



PA PQC Learning Collaborative
December 11, 2019

Built on Statewide Efforts

- Premie Network and AAP
- West Chester University Pilot Study with the Vermont Oxford Network (VON)
- PA PQC Task Force
 - Facilitated by March of Dimes
- PA PQC Advisory and Work Groups

PA PQC Aims

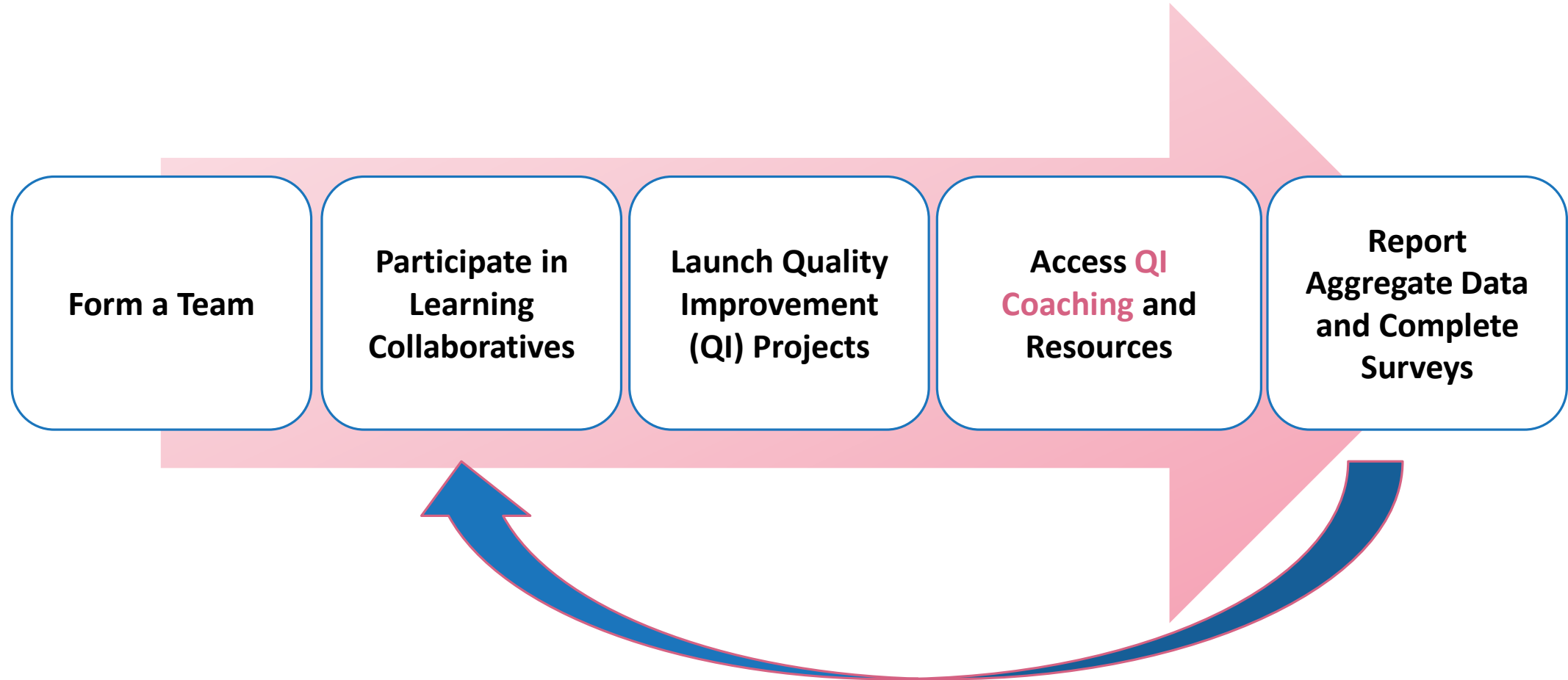
- ✓ Reduce maternal mortality and morbidity
- ✓ Improve Identification of and Care for Pregnant and Postpartum Women with Opioid Use Disorders (OUD)
- ✓ Improve Identification of and Care for Opioid-Exposed Newborns (OEN)



60 birth sites

12 health plans

Journey through the PA PQC



PA PQC Activity

- ✓ **35 sites** working on SUD QI projects
- ✓ **27 sites** working on NAS QI Projects
- ✓ **35 sites** working on Maternal Mortality QI Projects

- ✓ **28 sites** submitted at least one quality measure through the PA PQC Data Portal
- ✓ **50 sites** submitted at least one PA PQC survey for all three focus areas

Preliminary Survey Findings

Among sites that submitted both baseline and follow-up surveys

Baseline: January – March 2019

Follow-up Period: April to September 2019

Maternal Mortality Survey

Does your site respond with a unit-standard, stage-based, obstetric hemorrhage emergency management plan with checklists?

Baseline: 83%

Follow-up: 87%

Does your PA PQC site assess and re-assess your organization's systemic racism and disparities, including the recognition and response to implicit bias and disparities?

Baseline: 41%

Follow-up: 60%

Maternal OUD Survey

Does your site currently have a process in place to provide ongoing OUD sensitivity training requirements for staff and providers?

Baseline: 9%

Follow-up: 34%

Does your site use a validated, self-report screening tool for substance use in pregnancy?

Baseline: 48%

Follow-up: 66%

Maternal OUD Survey

Has your site developed unique clinical pathways/order sets for pregnant women with OUD?

Baseline average: 38%

Follow-up average: 53%

NAS Survey

At the end of the quarter, what cumulative percentage of nursing staff have been trained on validated assessments for NAS in the past year?

Baseline average: 50%

Follow-up average: 53%

Does your PA PQC site have quality improvement efforts in place to increase inter-rater reliability?

Baseline average: 22%

Follow-up average: 44%

Overview of the Day

Complete Session Evaluations for Our QI

- **We track and report** satisfaction ratings, ability to do learning objectives, and whether it helped you identify how to work towards PA PQC goals

	4/11	6/28	9/24
Satisfaction Out of 5	4.29	4.17	4.36

Complete Session Evaluations for Our QI

- **We act** on your qualitative responses
 - “Continue to discuss community support services and how hospitals work with them.”
 - “More breakout group time to...continue progress on our individual site PQC project.”
 - “Difficult to have productive conversations in a crowded room with everyone talking at the same time.”
 - “I would like more OUD sessions available during the Knowledge Café.”
 - “Diversity training would be good.”
 - “I enjoyed having a patient talk about her journey through her pregnancy.”

12/11 Learning Objectives

1. Describe how to work with **community-based resources** in Pennsylvania on PA PQC goals and quality improvement plans
2. Describe how to recognize and respond to **racial/ethnic bias and inequalities**
3. Describe how to support **patient advocates and advisors**
4. Describe action items for your team's PA PQC **quality improvement plan**

12/11 Learning Objectives (cont.)

1. Describe best practices for how to engage women in **Medication-Assisted Treatment** (MAT) for Maternal Opioid Use Disorder (OUD)
2. Describe strategies for **NAS/OUD education, linkage, and monitoring**
3. Discuss best practices for **Neonatal Abstinence Syndrome (NAS) Screening**
4. Discuss strategies to **collect and track data** in the PA PQC

Continuing Education Information

6.5 contact hours of continuing education (CNE, CME) will be awarded to participants that attend the session and complete the evaluation.

Other disciplines may use the certificate for state or national organizations. Please refer to your state regulations.

The Jewish Healthcare Foundation is an approved provider of continuing nursing education by the Pennsylvania State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Continuing Education Information

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the **Accreditation Council for Continuing Medical Education (ACCME)** through the joint providership of University of Pittsburgh School of Medicine and the Jewish Healthcare Foundation. The University of Pittsburgh School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of Pittsburgh School of Medicine designates this live activity for a maximum of **6.5 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Continuing Education Information

This program is offered for **6.0 hours of social work continuing education** through co-sponsorship of the University of Pittsburgh's School of Social Work, a Council on Social Work Education-accredited school and, therefore, a PA pre-approved provider of social work continuing education. These credit hours satisfy requirements for LSW/LCSW, LPC and LMFT biennial license renewal. For information on social work continuing education call (412) 624-6902.

Disclosures

Successful completion of the training

- Requires participation in full length of session
- No partial credit will be rewarded for this event

Conflicts of Interest

- All planners and presenters have signed Conflict of Interest Disclosures
- All disclosed conflicts of interest have been resolved

Commercial Support

- No commercial support has been received

No recording of any kind, please

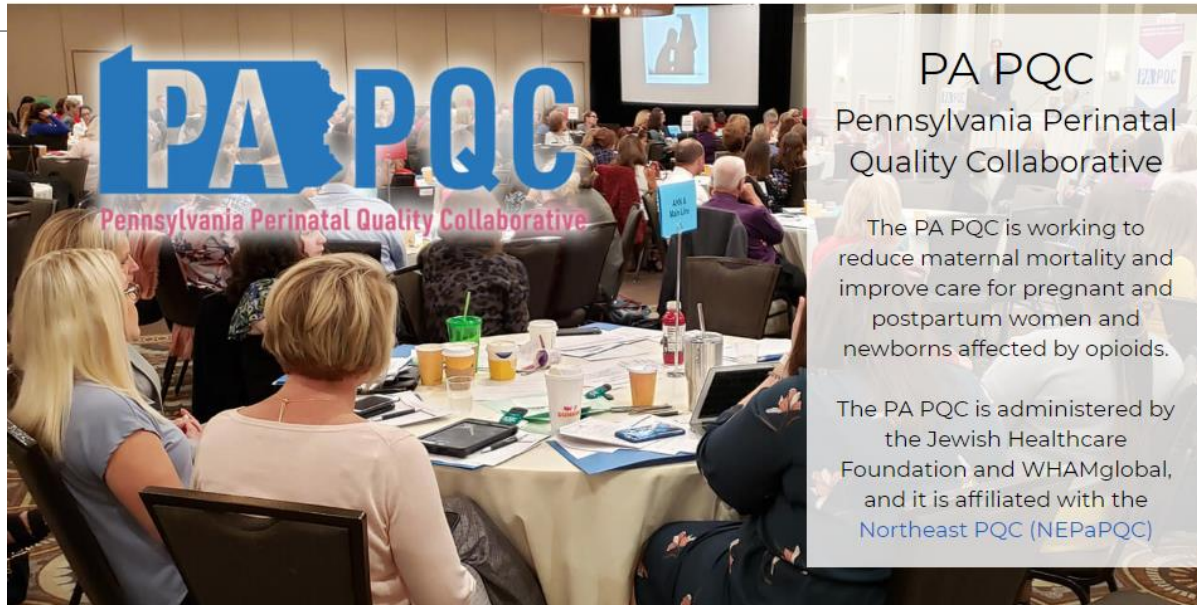
View PA PQC's Goals and Examples of Key Interventions

Join the PA PQC as a Birth Site/NICU or Health Plan

Register for and Access Materials from Learning Collaboratives and Webinars

Access PA PQC Data Portal, Quality Measures, and Surveys

Access Guides and Toolkits for the PA PQC's Goals



www.whamglobal.org/papqc

The Pennsylvania Perinatal Quality Collaborative (PA PQC) was launched in April 2019, with a focus on reducing maternal mortality and improving care for pregnant and postpartum women and newborns affected by opioids. Over 60 birth sites and NICUs and over 10 health plans across the Commonwealth are actively identifying perinatal processes that need to be improved and quickly adopting best practices to achieve the common aims around maternal Opioid Use Disorder (OUD), Neonatal Abstinence Syndrome (NAS), and maternal mortality. Please click the links below to view the PA PQC's Driver Diagrams for these focus areas.

- [OUD Driver Diagram](#)
- [NAS Driver Diagram](#)
- [Maternal Mortality Driver Diagram](#)

For an overview of the PA PQC, please view this [brief](#), [presentation](#), and the [Frequently Asked Questions \(FAQs\)](#).

[PA PQC Driver Diagrams](#)

[FAQs](#)

Looking forward to 2020

2020 Learning Collaborative Dates

Register here: <https://www.whamglobal.org/member-content/register-for-sessions>

1. 3/18/20 830am to 4pm at the Hilton Harrisburg
2. 6/11/20 830am to 4pm at the Hilton Harrisburg
3. 9/3/20 830am to 4pm at the Best Western Harrisburg
4. 12/16/20 830am to 4pm at a location TBA

2020 Training Opportunities

The PA PQC will host 2 regional ASAM Buprenorphine Waiver Trainings with ACOG and the CDC

- 4 online hours plus 4 in-person hours
- Locations and Tentative Dates:

Pittsburgh 4/23

Philadelphia 5/12

The PA PQC is planning to help AccessMatters organize trainings on implicit bias and racial microaggressions and the impact on maternal mortality disparities by June 2020

- Two 7-hour days, scheduled back to back or a few weeks apart
- 4-5 regional trainings for PA PQC teams

Questions?

PA PQC

www.whamglobal.org/papqc
papqc@whamglobal.org

NEPaPQC

www.nepapqc.org
nepapqc@geisinger.edu

Frequently Asked Questions: https://www.whamglobal.org/images/PA_PQC_FAQ.pdf

Community-Based Organization (CBO) Spotlight

Carol Frazer, LPC

Pittsburgh Regional Health Initiative

Community-Based Organizations (CBOs) have an important part to play

CBOs CAN OFFER EXPERTISE, EXPERIENCE, AND SUPPORT FOR A VARIETY OF CHALLENGES YOUR PATIENTS, FAMILIES, AND CLIENTS MAY BE FACING

Such as:

- Mental Health
- Substance Use Disorders
- Home Visits
- Transportation
- Food Insecurity
- Domestic Violence
- Insurance Navigation
- Baby Supplies
- Housing
- Patient and Family Advocacy

Your Patients are Our Clients

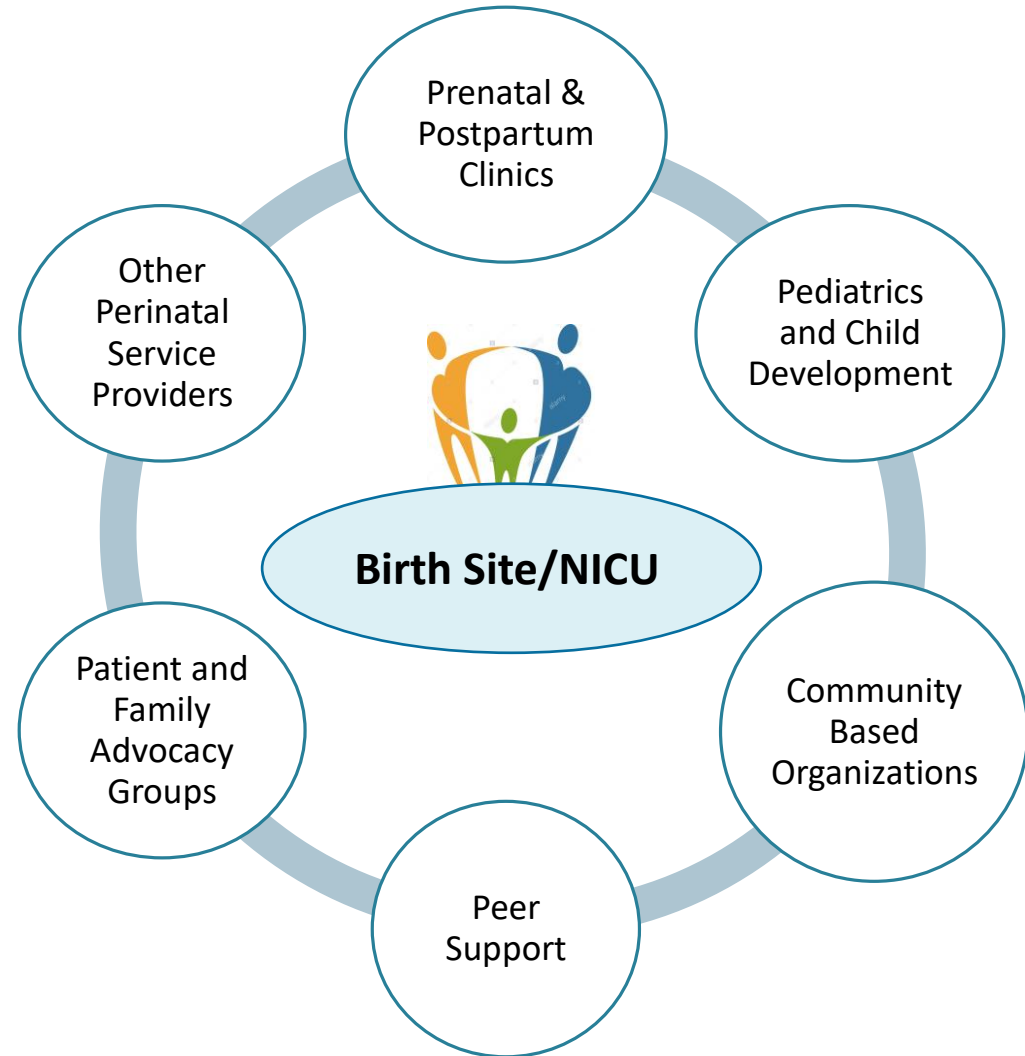
How do we work together to care for those we're serving?

- I work in an OB/GYN office. An expectant mom called in for an emergency visit because she was spotting. During the visit she explained that her husband had punched her in her abdomen when he was drunk. He has been emotionally abusive in the past but this is the first time he physically assaulted her.
- I work in a Community Mental Health Center and my client who has been struggling with Opioid Use Disorder just found out she is pregnant. She is frightened and unsure about what is going to happen to her body. She isn't sure who the father is. This is her first pregnancy and she is 18 years old.

Community Care Requires Systems Thinking



Connecting PA PQC sites and Community Partners



Healthy Start, Inc.

Demia Horsley, MPH, CLC, CD (DONA)

Next Steps

- 1) Include CBOs in an intentional and transparent way that fosters teamwork, collaboration, and coordination between caregivers, patients, and families to improve access to services and improve health outcomes.
- 2) Connect and build networks at Learning Collaboratives and other community events to bring ideas back to your PQC site or organization
- 3) Include CBOs in team discussions during the working sessions and at your PQC site
- 4) Invite CBOs to a lunch and learn to describe their services and build relationships with your teams.
- 5) Build CBOs into your PA PQC Quality Improvement Plans. When possible meet together to action plan and use metrics to evaluate progress toward SMART Goals

PA PQC Reflection Panel: Quality Improvement Journey

Jen Condel, SCT(ASCP)MT
Pittsburgh Regional Health Initiative

Panelists:

- Celina Migone, MD, Clinical Associate, Neonatology, CHOP Newborn Care, Einstein Medical Center Montgomery
- Rachel Zimmerman, DO, Pediatrician, Mount Nittany Health System
- Shawndel Laughner, MHA, BSN, CNML, RNC-OB, C-EFM, Director of Women and Children's Services, St. Clair Hospital

Team Reflection Time: What has been your team's PA PQC Journey?

Jen Condel, SCT(ASCP)MT
Pittsburgh Regional Health Initiative

Instructions:

- Use the “QI Journey Reflection Guide”
- Work as a team to complete the document

QI Team Huddle and Wrap-Up

Pauline Taylor, CQIA
Program Specialist,
Jewish Healthcare Foundation

Huddle with your team

Please use the remaining time to huddle with your team to ensure you have next steps for your QI project

Quality Improvement Coaches are available for you to ask questions

You have support!

In collaboration with your team, the QI coach:

- Coaches teams on how to apply QI concepts, methods, and tools
- Facilitates structured development of your team's QI plan
- Provides feedback on QI plans (including challenges)
- Discusses data collection approaches
- Connects teams to PQC materials and resources

Before you leave:

1. **PLEASE** complete the electronic evaluations here:
<https://www.whamglobal.org/december-11th-2019-learning-collaborative>
 - CEU Version is for those who want CMEs, CNEs, or SW CEUs (opens on 12/11 and due by 12/24)
 - Non-CEU Version is for everyone else and can be completed now
2. Sign the sign-in sheet on your way out if you haven't already
3. Place your name tags in the blue bin

Thank You!

PA PQC

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NEPaPQC

www.nepapqc.org
nepapqc@geisinger.edu

Frequently Asked Questions: https://www.whamglobal.org/images/PA_PQC_FAQ.pdf