User Training for the VON NAS Universal Training Program

JUNE 10, 2019
11:00 A.M. TO 12:00 P.M.
Webinar Basics

1. Click the Participants and Chat icons 🔄💬 to open the panels
2. Send questions and comments to “All Participants” at any time via the Chat panel
3. You are muted upon entry to reduce background noise

Use the **Raise Hand Button** to request to be unmuted!
Agenda


3. **Questions and Answers**
Perinatal Quality Collaboratives (PQCs)

PQCs are networks of teams working to identify processes that need to be improved and quickly adopt best practices to achieve collective aims.
PA PQC Aims

✓ Reduce Maternal Mortality and Morbidity
✓ Improve Identification of and Care for Pregnant and Postpartum Women with Opioid Use Disorders (OUD)
✓ Improve Identification of and Care for Opioid-Exposed Newborns (OEN)
PA PQC Resources for the PA PQC Sites to Achieve the Aims

- Quarterly learning collaborative sessions to report out and learn how to implement key interventions for quality improvement (QI) projects
- Webinars with progress updates and topic-specific speakers
- **VON NAS Universal Training Program** (The focus of this webinar)
- Data Feedback via the PA PQC Data Dashboard and the VON Days Quality Audits for NAS
- Quality improvement coaching from the PA PQC team to build your team’s capacity to apply the PA PQC QI framework

*The NEPaPQC is also providing QI and data collection support*
PA PQC Onboarding Timeline for VON NAS Resources

**May 16 – VON Champion and VON Day Audit Webinar**
- View the presentation and recording here: [https://www.whamglobal.org/papqc/papqc-neonatal-abstinence-syndrome](https://www.whamglobal.org/papqc/papqc-neonatal-abstinence-syndrome)

**June – August – VON Participation Agreement**
- Complete and return agreements no later than September 1 to participate in VON Day Audit and/or the VON NAS Universal Training Program
- This is not needed if your site is currently a VON data submitting member

**June – Initial User Enrollment and IRB Consultation**
- PA PQC Administrative Champions (VON Champions) complete the user enrollment spreadsheets with their PA PQC onboarding coaches
- Consult your local IRB to determine what reviews and approvals are required prior to VON Day Quality Audit participation

**June 10 – User Training**
- Webinar for users outlining how to log in and navigate the VON Learning System, lessons, and resources
  - The presentation and recording will be available here: [https://www.whamglobal.org/papqc/papqc-neonatal-abstinence-syndrome](https://www.whamglobal.org/papqc/papqc-neonatal-abstinence-syndrome)
PA PQC Timeline for Ongoing Implementation of VON Resources

July to March 11, 2021 – NAS Universal Training Program
- Users complete lessons
- Monthly reporting communicated
- VON Champions engage/motivate users to complete lessons
- To request new, individual user logins, email Brian at bgeorge@vtoxford.org

October 21 to 25, 2019 – VON Day Audit #1
October 2021 – VON Day Audit #2
- The baseline data collection period is April 1, 2019 to June 30, 2019
- Information and resources available at http://public.vtoxford.org/nas-von-days/
A Universal Training Solution Aimed at Improving Outcomes for Infants and Families Affected by NAS
VON Universal Training Program for NAS

VON NAS Universal Training

John McGregor, EdD
Learning Systems Manager
Vermont Oxford Network
Team Aim for Measurable Improvement

- Learn
- Measure
- Improve
- Share

Vermont Oxford Network
NAS per 100 Hospital Births

Why Collaboration and Universal Training?

AIM 1
Engage centers in a multi-center QI collaborative focused on improving the quality, safety and value of care for substance exposed infants and families.

AIM 2
Promote the rapid cycle adoption of the AAP NAS guidelines into clinical practice by standardizing NAS-relevant policies and practices.
From AAP Guidelines to Action

CLINICAL REPORT

Neonatal Drug Withdrawal
From AAP Guidelines to Action

Even when we have good quality evidence and consensus about best practices . . .

It takes ~15 years for the evidence to reach 50% of the patients who would benefit!
From AAP Guidelines to Action

~ 50% of Infants With NAS Are Cared for in Community Hospital Settings With No NICU . . .

Many will not yet have comprehensive treatment programs!
"We will not know if they are truly better until we adapt them to our local context, implement them, and measure the results."

VON Champion Holds the “Key” to the Online Classroom

Who is the ideal VON Champion?

- Someone involved in day-to-day practice with core team
- Someone who regularly interacts with EMR
- Lead role or administrator

Your team is working with the PA PQC onboarding staff to identify this role. It may be the same person as the PA PQC Administrative Champion.
VON Champion Holds the “Key” to the Online Classroom

1. Identify users to be enrolled
2. Become a Super-User on the LMS
3. Motivate and keep users engaged
Center of Excellence

Optional for Centers:

1. VON Champions will identify the core team on the enrollment spreadsheet (minimum of 5 users)

2. Each month, we will send a statewide use report that shows the progress for each center’s core team

3. Once a center’s core team completes all 18 NAS lessons, they will become a VON Center of Excellence

4. When 85% of all Core Teams complete the NAS lessons, the state will be designated as a VON State of Excellence
How to Log On to the VON Learning System

Users can then log on to our Learning System

1. Go to...

vtoxford.org/learning

2. Click on...

Login to edX:
How to Set Your VON Username and Password

To log onto our Online Learning site, you will need to set your VON password.

1. Go to...
   vtoxford.org/LMS

2. Click on...
   Forgot your password?
How to Set Your VON Username and Password

Your username is the email your VON Champion submitted on the Enrollment Spreadsheet

3. Enter your email and click Get Password
How to Set Your VON Username and Password

4. Users will receive an automatic email that includes a link and instructions to set their password.
How to Log On to the VON Learning System

Users can then log on to our Learning System

1. Go to...
   
   vtoxford.org/learning

2. Click on...

   Login to edX :
3. Enter your VON username and password and click *Login*
How to Access the VON NAS Lessons

4. Under the *Universal Training Program for NAS*, click *Go to Course Homepage*
How to Access the VON NAS Lessons

5. Users will see a list of the NAS lessons. Click *Go to Micro-Lesson* to access a lesson.
Access NAS Toolkit

6. Click *Toolkit* to access the Toolkit
**POTENTIALLY BETTER PRACTICES (PBPs)**

The suggested PBPs are focused on developing and implementing a standardized process for the identification, evaluation, treatment, and discharge management of an infant with neonatal abstinence syndrome:

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<td>Develop and implement a standardized process for measuring and reporting rates of neonatal abstinence syndrome and drug exposure.</td>
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<td>Create a culture of compassion, understanding, and healing for the mother-infant dyad affected by the problem of neonatal abstinence syndrome.</td>
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<td>PBP 4</td>
<td>Provide care for infants and families in sites that promote parental engagement in care and avoid separation of mothers and infants.</td>
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<td>PBP 5</td>
<td>Engage mothers and family members in providing non-pharmacologic interventions as “first-line” therapy for all substance-exposed infants.</td>
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<td>PBP 6</td>
<td>Develop clear eligibility criteria for breastfeeding and actively promote and support breastfeeding by eligible mothers.</td>
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<td>PBP 7</td>
<td>Develop a standardized process to ensure safe discharge into the community.</td>
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<td>PBP 8</td>
<td>Provide interdisciplinary universal education and training to all caregivers who may encounter substance-exposed infants and families.</td>
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VON Vermont Oxford Network
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How to Access the NAS Lessons

Click the *Course* tab, and then click *Start Course*
How to Access the NAS Lessons

Every lesson will start with the Recorded Session(s).
How to Access the NAS Lessons

Session resources are located below video(s)

- Virtual Video Visit Facilitators Guide
Nurture the Mother — Nurture the Child

A Virtual Video Visit
Table Of Contents

INTRODUCTION

Chapter 1: Linking Attitudes With Outcomes

Chapter 2: The Face of Trauma

Chapter 3: The Birth Story

Chapter 4: Two Stories of Recovery

Chapter 5: The Long Road Home

APPENDICES

ADDITIONAL RESOURCES AND REFERENCES

LIST OF TABLES

LIST OF FIGURES

LIST OF PARTICIPANT ACTIVITY WORKSHEETS
How to Access Certificates

To access the lesson certificate, users will first answer the lesson post test questions.

Lesson 2 Questions

ACCESS YOUR CERTIFICATE - PART 1 OF 3

To access your certificate, you will need to complete the following questions correctly. You will have as many opportunities to answer each question as you need. Please note, questions may have more than one answer.

After you have answered all the questions correctly, click Next at the bottom of the screen to move to Part 1. You will need to complete all three parts to obtain your certificate and for the lesson to be marked as complete.

Question 1

1 point possible (graded)

Trends in opioid use:
How to Access Certificates

Users will then complete a lesson evaluation.
How to Access Certificates

Users will then select their certificate type (CME/CNE) to generate their certificate.
How to Access Certificates

Course Progress for Sample Student

Your certificate is available
You can keep working for a higher grade, or request your certificate now.

Request Certificate
How to Access Certificates

Course Progress for Sample Student

Your certificate is available
You can keep working for a higher grade, or request your certificate now.

View Certificate
How to Access Certificates

Congratulations! This page summarizes what you accomplished. Show it off to family, friends, and colleagues in your social and professional networks.

Print Certificate

VON acknowledges the following student accomplishment

The University of Vermont
LARNER COLLEGE OF MEDICINE

Nursing Contact Hour Certificate
Vermont Oxford Network
33 Kilburn Street, Burlington, VT 05401
www.vtoxford.org

Sample Student
has successfully completed

Practical Foundations in Improvement Science Lesson 1:
What is the Science of Improvement?

PLACE: Vermont Oxford Network EdX
ORGANIZATION: Vermont Oxford Network
MAXIMUM CONTACT HOURS AVAILABLE: 0.75 CONTACT HOURS
ACTUAL NUMBER OF CONTACT HOURS Earned: 0.75 CONTACT HOURS
Who to Call and Contact After the Onboarding Process

State Collaborative Support/ Business Details / Handouts / Materials
Pam Ford  pford@vtoxford.org
Phone: 802.865.4814 ext 204

Learning Systems Manager
John McGregor EdD  jmcgregor@vtoxford.org
Phone 802.865.4814 ext 267

LMS Registrar / LMS Enrollment
Brian George  bgeorge@vtoxford.org
Phone 802.865.4814 ext 213

VON Day Quality Audits / Support
vondays@vtoxford.org
Phone: 802.865.4814 ext 247
Questions? Comments?

Open the **Participants List** and Use the **Raise Hand Button** to request to be unmuted!

OR

Open the **Chat Panel** and send questions to “All Participants”