PA PQC In-Person Learning Collaborative:

Quality Improvement 6/28/19 Breakout Session: Main Themes

| Data Challenges: | Consider these Countermeasures: |
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| Collecting data from multiple electronic health records | Add IT to the core team to better understand data flow |
| | Identify a data steward with clinical & technical experience |
| Accuracy of Data - i.e. incorrect/missing codes | Add a data person to the areas where the data is being added to the electronic health record to teach |
| | correct coding at time of entry |
| | Perform chart reviews to identify patients who are not found by collecting electronic data |
| Integrating screening tools into the electronic health | Start a workflow with paper to gain an understanding of the process & engagement in the workflow change, |
| record | then switch to the electronic screening tool |
| Process Change Challenges | Consider these Countermeasures |
| Creating a new workflow, e.g. addition of screenings into | Delegate work to leadership who can ensure all stakeholders are represented at team meetings |
| site/organization | Make sure to involve the people who do the frontline work |
| Ensuring that staff have protected time to complete the | Break up into teams to make small improvements |
| new process | Create realistic timelines that work for the organization, not trying to do everything all at once |
| Competing multiple work demands | Enlist a senior leader champion who can guide the group through priorities |
| | Establish regular times & days for meetings: |
| | *Make them quick & efficient *Consider virtual attendance option |
| Checking to ensure it is working | Create a dashboard to review key metrics on a regular basis |
| Checking to choure it is working | Include a data check & date as part of QI projects |
| Engagement Challenges | Consider these Countermeasures |
| Ensuring staff and providers are invested in the work | Identify an individual or two on certain PDSA cycles to fine tune the work, e.g. residents |
| | Create work committees to educate & divide work efforts |
| | Allow individual teams to work on areas they feel are important to them |
| | Provide feedback to the team so they aware their concerns have been heard/addressed |
| | Use process mapping tools to show how roles interconnect; what everyone's role is & how working together equals success |
| | Keep everyone aware of the 'how' & 'why' you are tracking and driving improvement; will help with |
| | team engagement & support achieving quality improvement efforts |
| | Communicate the feeling & emotion behind the project to bring people onboard |
| | Celebrate wins & recognize achievement |
| Keeping everyone in the loop (whether they are active on the | Use morning team huddles to keep everyone in the loop |
| team or not) | Organize team lead meetings, then those champions spread the information to the rest of the sites |
| Making sure everyone understands the costs/benefits of the | Add a visual board in staff areas with current statistics |
| project | Define dedicated team meetings (a hard stop) showing time involvement & expectations |
| | |
| | Educate everyone on the 'why' behind the project & how it aligns with everyone's goals |
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